

CYBER HOUSE ROCK

Teacher Guide

1. Lesson Overview

Lesson Title: What Would Grandma Think?

Cyber House Rock Video: <https://cyberhouserock.info/video/wwgt-what-would-grandma-think/>

Topic Category: Online Etiquette

Grade Band: 4-6

Estimated Time: 45 minutes per session

Lesson Type: Core

Materials Needed:

- Video access to cyberhouserock.info
- Projector or screen
- Printed activity sheets
- Tip Sheet
- Internet access
- Whiteboard / chart paper

2. Learning Objectives

By the end of this lesson, students will be able to:

1. Explain what “What would Grandma Think?” means and how it helps them make good online choices.
2. Identify if an online situation follows the six topic areas from the tip sheet..
3. Apply the WWGT question to everyday digital situations.

3. Key Vocabulary

Etiquette – The polite and respectful way to act online, just like saying “please” and “thank you” in real life.

Consent – Asking permission before sharing someone's words, pictures or information.

Privacy – Keeping certain things (such as addresses or passwords) just for yourself and trusted people.

Professionalism – Writing in a clear, polite way- like you would to your teacher or boss.

4. Background for the Teacher (1 Page Max)

“What Would Grandma Think” is a simple, positive decision making tool. Before texting, posting or emailing, kids ask themselves, “Would grandma be proud of this?”

The tip sheet has six areas: Online Etiquette, Email, Social Media, Texting Privacy, and Positivity. In real life, these habits help keep kids safe, kind, and respectful.

Common Misconception: “It just the internet, so anything goes.”

In truth, every post, message, or anything put online can be seen by future bosses, friends, and potentially, anyone.

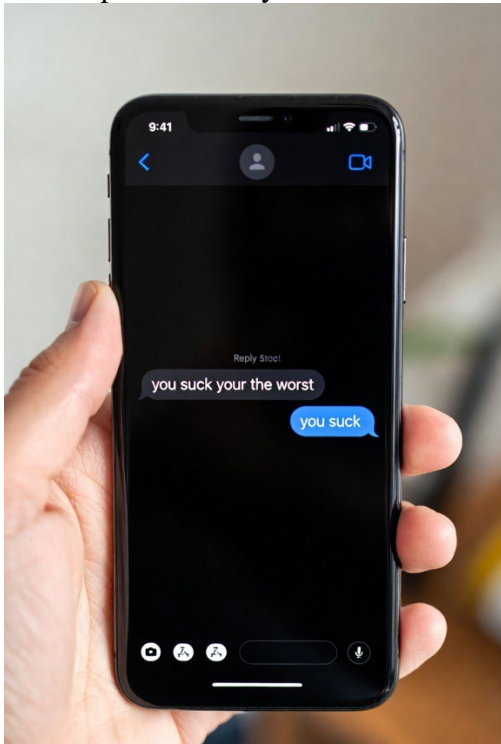
Why this matters?

This concept helps students pause before they post or send anything online, and helps them choose actions that show respect, kindness, and good judgement. It builds lifelong digital citizenship habits to keep them safe and help them build strong relationships online and off.

5. Lesson Flow (Step-by-Step Plan)

A. Hook (5 minutes)

Goal: Spark curiosity.



Show this Image to the students. Ask them what they think their grandma would say if they saw someone text this to their classmate or a random person online. Ask the students, would grandma be proud? by giving a thumbs up or thumbs down. Let a few students share reasoning.

B. Watch the Video (3–5 minutes)

Before watching:

- Ask students to listen for how many times they hear “what would grandma think”

After watching:

- What message did you hear?
- What surprised you?
- What would you tell a friend about WWGT?

C. Guided Discussion (10 minutes)

Provide 5–7 structured discussion prompts:

1. Why is it smart to ask “What would Grandma think?” before you post or text?
2. When writing an email, how can you make your emails grandma friendly?
3. What is a good rule for social media and/or texting?
4. Why does privacy matter even with friends?
5. How can being positive online make the whole internet better?
6. What would grandma say if she saw you being mean in the comment section of a YouTube video?

D. Interactive Activity (15–20 minutes)

Activity Name: WWGT Makeover

Purpose:

Students will apply the concept by taking real life examples of poor choices and rewriting them into positive, respectful choices by using the WWGT mindset and using the 6 rules on the tip sheet.

Instructions (Teacher Script-Friendly):

1. Divide students into groups of 3-4
2. Give each group:
 1. Printed WWGT Tip Sheet
 2. Printed activity sheet
3. Ask them to follow the directions on the sheet
4. Debrief with the whole class, going through each question asking students to share.

E. Reflection / Exit Ticket (5 minutes)

Students respond:

- One thing I'll remember next time before I post something online is _____

Can be paper, Google Form, or verbal.

6. Assessment Options

Formative:

- Discussion participation
- Activity responses
- Group reasoning

Summative (Optional):

- Short paragraph response
 - Describe one situation where you would use “WWGT” and what would you have done differently.

7. Extension Activities

For teachers who want more:

- Family conversation prompt:
 - Show your family WWGT tip sheet.
- Create-a-poster activity
 - Make a class poster and have each kid add one rule about online Etiquette.

8. Real-World Connection

Include:

- How this applies to:
 - Social media: Think before you post or comment.
 - Gaming: Don't share private info, be kind in chats.
 - School platforms: Respect privacy, text as if everyone could see your text.

